

ANNEE SCOLAIRE 2024 -2025	REVISION GENERALE	CLASSE: TleA
IESG: GRAND LOME	EPREUVE D'ANGLAIS	Ens: Mr. SAKA

SECTION ONE: READING COMPREHENSION (5 pts)

Text :

Democracy in the United States is founded on the principles of freedom, equality, and justice. Citizens participate in the democratic process primarily by voting in elections. These elections take place at the local, state, and national levels. One of the main features of American democracy is the separation of powers among the executive, legislative, and judicial branches. The U.S. President is elected every four years and is the head of the executive branch. The legislative branch, composed of the Senate and the House of Representatives, creates laws. The judiciary, led by the Supreme Court, interprets the laws and ensures they are in line with the Constitution. A hallmark of U.S. democracy is the Bill of Rights, which guarantees essential freedoms such as speech, religion, and press. Political parties like the Democrats and Republicans offer voters choices, reflecting a pluralistic political landscape. However, some critics argue that the system favors wealthy candidates or powerful lobbies. Over time, voting rights have expanded. Initially, only white male property owners could vote. Today, all citizens aged 18 and above have the right to vote, regardless of race or gender. Civic engagement also includes activities like protests, petitions, and volunteering in community organizations. Despite its strengths, American democracy faces challenges such as misinformation, low voter turnout, and polarization. Many believe that education and media literacy are vital in preserving democratic values.

Questions:

1. **True or False:** The U.S. President is elected every six years.
2. **Multiple Choice:** What is one key feature of American democracy?
 - a) Military rule
 - b) One-party system
 - c) Separation of powers
 - d) Absolute monarchy
3. **Complete the sentence:**
The Bill of Rights guarantees freedoms such as _____.
4. **WH-question:**
What are some ways citizens can participate in American democracy besides voting?
5. **Opinion:**
In your opinion, what is the most important feature of a democratic society? Why?

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. Match the words with their meanings:

- | | |
|----------------|--|
| a) Freedom | i) Government by the people |
| b) Democracy | ii) Made of different groups or beliefs |
| c) Judiciary | iii) Independence to act or speak freely |
| d) Pluralistic | iv) System of courts |

5–8. Word Formation: Complete the table with the correct form.

- e) Just → _____ (noun)
- f) Politics → _____ (adjective)
- g) Participate → _____ (verb)
- h) Equal → _____ (adverb)

B. Grammar (2 pts = 0.25 x 8)

*** Choose to fill in gaps:**

1. The president _____ to rule without the parliament.
a) is not allow b) was not allowed c) is not allowed d) allowed
2. If people _____ no freedom, they cannot express themselves.
a) has b) had c) have d) having
3. Justice must _____ to all equally.
a) applied b) applies c) be apply d) be applied

Complete:

4. A monarchy is a system in (who, which, where, whom) _____ a king or queen rules.
5. Citizens were accused _____ protesting peacefully.
a) with b) of c) during d) for
6. **Rephrase using passive voice:** "The army suspended the constitution." →
The constitution _____.
7. **Put into direct or indirect speech:** Laws are made by the people. He said.
8. **Rephrase using conditional:**
a- she didn't study harder last year. She was not a doctor by now.
b- If -----

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

Some countries are ruled by military leaders who do not allow political opposition or free elections. This often leads to fear, violence, and lack of justice among citizens.

SECTION FOUR: WRITING (8 pts)

1. You are a student journalist for your school's civic magazine. You are asked to write an article titled "The Role of Youth in Promoting Good Governance". In this article, explain how young people can help promote transparency and accountability in leadership. Your full name and role: Kossi Mawuli, Civic Magazine Reporter
Expected length: 120–150 words

2. You have been chosen to represent your school in a debate competition on the topic "Military Regimes are a Threat to Development." Write your argument for the debate, defending the idea that military regimes harm social and economic progress.
Expected length: 100–120 words

ANNEE SCOLAIRE 2024 -2025	REVISION GENERALE	CLASSE: TlesA/CD
IESG: GRAND LOME	EPREUVE D'ANGLAIS	Ens: Mr. SAKA

SECTION ONE: READING COMPREHENSION (5 pts)

Text:

In recent years, women's involvement in entrepreneurship has gained remarkable attention. Around the world, more and more women are creating their own businesses, often starting small but with big ambitions. They engage in diverse sectors including fashion, agriculture, technology, education, and food processing. Despite facing various challenges such as limited access to credit, lack of training, and cultural biases, many women entrepreneurs are achieving great success. One of the main advantages of women's entrepreneurship is its contribution to the economy. Female business owners generate income, create jobs, and often reinvest their earnings in their families and communities. Research shows that empowering women through entrepreneurship leads to healthier families and stronger societies. Moreover, women entrepreneurs serve as role models, inspiring younger generations to be innovative and independent. To support women in business, several organisations and governments have introduced special programs.

These include microcredit schemes, mentorship opportunities, business training workshops, and legal support. Many women now benefit from online platforms that allow them to reach broader markets. Social media and digital tools are helping them advertise their products and manage their businesses more effectively. However, there is still a long way to go. Structural barriers like gender stereotypes and lack of property rights continue to affect women's full participation in the business world.

Questions:

1. True or False: Women entrepreneurs only work in agriculture.
2. Multiple Choice: What is one benefit of women's entrepreneurship?
 - a) It limits family income
 - b) It promotes gender equality
 - c) It causes unemployment
 - d) It reduces education
3. Complete the sentence: Women tend to reinvest profits in their _____ and _____.
4. WH-question: What are some of the challenges faced by women in entrepreneurship?
5. Opinion: Do you think digital tools can help solve some problems faced by women in business? Why or why not?

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. **Match the words with their meanings:**

- | | |
|-----------------|---|
| a) Bias | i) Guiding someone with experience |
| b) Entrepreneur | ii) Unfair preference |
| c) Mentoring | iii) To give someone confidence and authority |
| d) Empower | iv) A person who creates and runs a business |

5. **Word Formation:** Leader → _____ (noun)

6. **Word Formation:** Train → _____ (noun)

7. **Find in the text the word that means:** "someone who creates and manages a business."

8. Choose the synonym of the word 'support':

- a) help
- b) avoid
- c) weaken
- d) remove

B. Grammar (2 pts = 0.25 x 8)

*** Choose the best proposal to fill in with:**

1. She _____ (starts, has starting, started) her own business two years ago.
2. The program is designed _____ (support, to support, supported, supporting) women.
3. If women _____ (have, had, having) more access to training, they could improve.
- 4- Never----- (I had, had I, I to have) seen such a beautiful view.

*** Put into passive voice:**

5. They provide funding to women.

*** Deal with the comparative form.**

6. The ___ (more/much/many/ most) you eat vegetables, the better you feel.
7. **Put into indirect speech:** “Women need entrepreneurship”. The general manager said.

*** Complete with the correct preposition:**

- 8- NGOs are keen ----- fighting for women rights.

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

Many women use online platforms to promote their businesses and reach new customers. These tools help them increase visibility and grow faster.

SECTION FOUR: WRITING (8 pts)

1. You are invited to write a speech for the opening of a women’s entrepreneurship fair in Lomé. In your speech, highlight the importance of supporting women in business and suggest two ways to promote female entrepreneurship. Your name and title: Kossi Mawuli, Civic Club President – Lycée de Lomé. Expected length: 120–150 words.
2. You have read an article about a successful female entrepreneur in your country. You decide to write a short biography about her for your school newsletter. Mention her background, the kind of business she runs, and her impact on the community. Expected length: 100–120 words.

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SECTION ONE: READING COMPREHENSION (5 pts)

Text:

There are different political regimes around the world, each with its own structure and ideology. Democratic regimes allow citizens to choose their leaders through regular elections. In contrast, authoritarian regimes concentrate power in the hands of one individual or a small group. In democracies, the rule of law, freedom of speech, and checks and balances are key principles. Leaders are accountable to the people. Monarchies can be either absolute or constitutional. In an absolute monarchy, the king or queen has complete control. In a constitutional monarchy, like in the United Kingdom, the monarch has symbolic powers while real authority rests with elected officials. Military regimes are usually established by force and are characterized by the suspension of civil liberties.

Political regimes affect the lives of citizens in many ways, including access to justice, public services, and participation in decision-making. While some countries transition from authoritarianism to democracy, others experience setbacks due to corruption or instability.

Questions:

1. True or False: In a constitutional monarchy, the monarch has absolute power.
2. Multiple Choice: What is a key characteristic of democratic regimes?
 - a) One-man rule
 - b) Forced silence
 - c) Regular elections
 - d) Religious control
3. Complete the sentence: In a military regime, civil liberties are usually _____.
4. WH-question: How do political regimes affect the lives of citizens?
5. Opinion: In your opinion, which political regime is better for citizens? Justify your answer.

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

Match the words with their meanings:

- | | |
|---------------|--|
| a) Regime | i) The power or right to give orders |
| b) Liberty | ii) Freedom from oppressive restrictions |
| c) Corruption | iii) Dishonest or illegal behavior |
| d) Authority | iv) A system of government |

Word Formation:

- e) Govern → _____ (noun)
- f) Equal → _____ (adjective)
- g) Decide → _____ (noun)
- h) Just → _____ (adverb).

B. Grammar (2 pts = 0.25 x 8)

* **Fill in with: " or" " neither" / " nor" / " either"**

1. Neither you ___ I am responsible for this.
- 2- She speaks either French ___ German.

* **Rephrasing:**

- 3- a- If human hadn't damaged the environment, many species would have existed.
Had ----- (to protect), -----
4. a- People burn fossil fuels.
b- Fossil fuels -----

• **Choose the correct forms to complete with:**

5. Temperatures _____ (rise, rises, are rising) every year due to global warming.
6. If we _____ now, the planet will suffer more damage.
a) didn't act b) don't act c) hadn't acted d) not act

7. **Complete:** No sooner had the temperature arisen.....it harmed the earth.

* **Give the correct question tag:**

8. Education and awareness are also crucial. -----?

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

Many African countries are now taking steps to fight climate change by promoting green energy, protecting forests, and educating citizens about the environment.

SECTION FOUR: WRITING (8 pts)

1. You are a student ambassador for an environmental club at your school. Write a speech for Earth Day, encouraging students to protect the planet and suggesting simple actions they can take every day. Your name and title:

Kossi Mawuli, Environmental Club Ambassador – Lycée de Lomé

Expected length: 120–150 words

2. You are asked to write a short report about a local environmental problem in your community (e.g., pollution, deforestation, poor waste management). Describe the problem and suggest two possible solutions. Expected length: 100–120 words

ANNEE SCOLAIRE 2024 -2025	REVISION GENERALE	CLASSE: TlesA/CD
IESG: GRAND LOME	EPREUVE D'ANGLAIS	Ens: Mr. SAKA

SECTION ONE: READING COMPREHENSION (5 pts)

Text:

Global warming is a long-term increase in Earth's average temperature due to human activities, especially the emission of greenhouse gases. These gases, such as carbon dioxide, methane, and nitrous oxide, come from burning fossil fuels, cutting down forests, and industrial processes. They trap heat in the atmosphere and disrupt the natural climate balance. The consequences of global warming are already visible. Ice caps are melting, sea levels are rising, and weather patterns are changing. Many regions experience more frequent and severe heatwaves, storms, and floods. These changes threaten food production, water supply, and the survival of various plant and animal species. Developing countries are especially vulnerable due to their limited resources. To fight global warming, a number of strategies are recommended.

These include switching to renewable energy sources like wind and solar power, improving energy efficiency, recycling waste, and protecting forests. Planting trees and reducing the use of plastic are simple actions individuals can take. At the international level, agreements such as the Paris Climate Accord aim to limit the global temperature rise to below 2 degrees Celsius. Education and awareness are also crucial. Citizens, especially young people, must understand their role in protecting the planet. Governments, companies, and communities must work together to ensure a sustainable future for all. Solving climate change is not just a scientific issue—it is a moral responsibility that requires global action.

Questions:

1. True or False: Global warming is only caused by natural processes.
2. Multiple Choice: What is one direct effect of global warming?
a) More forests b) Less pollution c) Rising sea levels d) Colder winters
3. Complete the sentence: Greenhouse gases trap _____ in the atmosphere.
4. WH-question: What are some ways individuals can help reduce global warming?
5. Opinion: Do you think global warming is the most serious problem our world is facing today? Why?

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. Match the words with their meanings:

- | | |
|-----------------|---|
| a) Emission | i) Using resources without harming future generations |
| b) Renewable | ii) The release of gas or radiation |
| c) Biodiversity | iii) Energy from sources that are not depleted |
| d) Sustainable | iv) Variety of life in a particular ecosystem |

5. Word formation: Pollute → _____ (noun)

6. Word Formation: Warm → _____ (noun)

7. Find in the text the word that means:

“long-term rise in the Earth’s temperature caused by pollution.”

8. Choose the synonym of the word 'protect':

- a) destroy b) conserve c) harm d) pollute

B. Grammar (2 pts = 0.25 x 8)

- **Give the correct form of the verbs into brackets:**
 - 1- The president (to elect) every four years.
 - 2- It is high time the President (to leave) the throne.
 - 3- Look! People (to boycott) the elections.
 - 4- If I (am, was, were, will be) an American citizen, I would vote in every election.
- **Rephrase:**
 - 5- a- Citizens vote for leaders.
b- Leaders _____.
 - 6- a- They filled the ballot box themselves and destroyed the specimen.
b- Not only -----
 - 7- **Complete the sentence:** The court ensures laws are _____ the Constitution.
a) in respect of b) in line with c) behind d) below
 - 8- **Choose the correct conjunction:** People vote, _____ they also join civic groups.
a) because b) and c) or d) but

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

During the last two years, several young people have created mobile applications to help their communities solve local problems. These innovations are often supported by public or private institutions and show that youth can contribute to the development of their country.

SECTION FOUR: WRITING (8 pts)

Task 1

As the Civic Club President of *Lycée de Lomé*, you are invited to speak at the launch of a national campaign called “**My Voice Counts**”, which promotes youth participation in development. Prepare a short speech encouraging young people to get involved in community service and national development initiatives. Your name and title:

Kossi Mawuli, Civic Club President – Lycée de Lomé

Expected length: **120–150 words**

Task 2

You are a student living in Lomé. You noticed that many of your classmates do not attend civic education classes regularly. Write a letter to the Head of Civic Education at the Ministry of Secondary Education to explain the situation and suggest two actions to improve student participation. **Your address:** Kossi Mawuli, BP 2034, Lomé – Togo. **Recipient's address:**

The Director of Civic Education

Ministry of Secondary Education, BP 403, Lomé – Togo. Expected length: **100–120 words**

ANNEE SCOLAIRE 2024 -2025	REVISION GENERALE	CLASSE: TlesA/CD
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SECTION ONE: READING COMPREHENSION (5 pts)

Text:

Farming has always been essential to human survival, but its role has evolved greatly in modern society. As the world's population continues to grow, the demand for food increases, pushing farmers to adopt new technologies and methods to boost production. Modern farms use machinery like tractors and harvesters, irrigation systems, and even drones to monitor crop growth. Scientific techniques help improve seeds, soil health, and pest control. However, the agricultural sector also faces major challenges. Climate change causes unpredictable weather patterns, which can lead to droughts, floods, or crop failure. In addition, farmers in many developing countries struggle with poor infrastructure, limited access to credit, and lack of technical knowledge. These problems reduce their efficiency and income. To support sustainable agriculture, governments and NGOs provide training, subsidies, and access to markets.

Programs now encourage young people to enter the agricultural sector, not just as traditional farmers, but as agripreneurs. These young entrepreneurs see farming as a business opportunity and a way to innovate through agro-tech. Sustainable farming methods aim to protect the environment while ensuring food for future generations. Practices like crop rotation, organic fertilization, and water conservation are becoming more common. It is now clear that modern agriculture is not only about growing food—it is about creating a balance between productivity and sustainability.

Questions:

1. True or False: Modern farms avoid using any machines.
2. Multiple Choice: What is one goal of sustainable farming? a) Increase pollution b) Raise food prices c) Protect the environment d) Use more chemicals
3. Complete the sentence: Young agripreneurs view farming as a _____ and a way to _____.
4. WH-question: What are some difficulties farmers face in developing countries?
5. Opinion: Should agriculture be taught as a business in schools? Why or why not?

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. Match the words with their meanings:

- | | |
|-----------------|---|
| a) Irrigation | i) The ability to produce more with less effort |
| b) Agribusiness | ii) Farming as a commercial activity |
| c) Subsidy | iii) Supplying water to crops |
| d) Productivity | iv) Financial help from the government |

5. Word Formation: Farm → _____ (noun)

6. Word Formation: Innovate → _____ (noun)

7. **Find in the text the word that means:** “someone who runs a farm as a business using innovation.”

8. **Choose the synonym of the word 'support':**

- a) destroy b) help c) block d) punish

B. Grammar (2 pts = 0.25 x 8)

*** Passive voice:**

1. The company has been offering discounts.
2. Someone stole my phone

*** Fill in with the correct proposal**

3. They prefer to shop _____ their smartphones. a) by b) in c) at d) on
4. The business grew fast _____ social media. a) thanks to b) due c) instead d) because
5. **Give the correct question tag:** Everybody uses mobile phone -----?
6. **Rephrase:** "Some companies use mobile money." → Mobile money _____.
7. **Choose the correct form:** It's important _____ customer data.
a) to protect b) protecting c) protected d) protect
8. **Complete:** It's ___ cold ___ go outside. (so...that/ too...to/ to...too)

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

Online shopping allows people to save time and energy, but it also requires careful attention to quality, safety, and delivery conditions.

SECTION FOUR: WRITING (8 pts)

1. You are invited to a technology forum in Lomé to talk about the future of online business. Write a short speech explaining how e-commerce is changing the way people buy and sell things, and give two recommendations for safe online shopping. Your name and title: Kossi Mawuli, Business Innovation Club – Lycée de Lomé. Expected length: 120–150 words
2. You have completed a training course on e-commerce. Write a report to your school principal describing two things you learned and how students at your school can benefit from e-commerce. Expected length: 100–120 words.

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SECTION ONE: READING COMPREHENSION (5 pts)

Text:

E-commerce, also known as electronic commerce, refers to the buying and selling of goods and services over the internet. It has revolutionized the way people shop, offering convenience, speed, and access to a global market. Today, millions of people use e-commerce platforms to buy clothes, electronics, books, and even groceries—all from their phones or computers. This digital form of trade benefits both consumers and businesses. Customers can compare prices easily, read reviews, and shop 24/7 without leaving their homes. Businesses, especially small ones, can reach wider audiences and reduce operating costs by managing online stores instead of physical shops. Moreover, e-commerce supports various payment methods such as mobile money, credit cards, and digital wallets. Despite its advantages, e-commerce comes with challenges. Online fraud, data privacy concerns, and unreliable delivery systems are common issues. Some customers fear giving their financial information online. Others are disappointed by product quality or delayed shipments. These risks require strong security systems and good customer service to ensure trust. In developing countries, access to the internet, digital literacy, and logistics infrastructure still limit the growth of e-commerce. However, governments and tech companies are investing in digital transformation to overcome these barriers. With proper support and innovation, e-commerce has the potential to become a major driver of economic growth, entrepreneurship, and job creation, especially for youth and women entrepreneurs.

Questions:

1. True or False: E-commerce limits shopping to daytime only.
2. Multiple Choice: What is one major benefit of e-commerce for businesses?
a) More rent expenses b) Fewer clients c) Lower operating costs d) Limited payment methods
3. Complete the sentence: E-commerce allows people to shop ____ and _____.
4. WH-question: What are some common problems linked to e-commerce?
5. Opinion: In your opinion, can e-commerce replace traditional markets in the future? Why or why not?

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. Match the words with their meanings:

- | | |
|-------------|--|
| a) Platform | i) A digital space to perform specific functions |
| b) Fraud | ii) A place to store money or digital funds |
| c) Delivery | iii) An act of deceiving people to gain money |
| d) Wallet | iv) The action of bringing goods to someone |

5. **Word Formation:** Trade → _____ (noun)

6. **Word Formation:** Buy → _____ (noun)

7. Find in the text the word that means: “buying and selling products online.”

8. Choose the synonym of the word 'trust':

- a) fear b) confidence c) doubt d) refusal

B. Grammar (2 pts = 0.25 x 8)

* **Choose the correct form to complete with:**

1. Farmers _____ machines to work faster. a) using b) use c) used d) uses
2. They need _____ before starting. a) training b) to training c) train d) trained
3. Agriculture is a sector _____ employs millions.
a) which b) who c) where d) whom
4. **Put into passive voice:** The government provides training to farmers.
5. If farmers _____ enough credit, they could invest in better equipment.
a) receives b) received c) receiving d) will receive
6. **Complete:** Sustainable farming is important _____ future food supply.
a) for b) to c) of d) with
7. **Complete with: "since, for, ago, during, sometime"**
Farming has always been essential to human survival ----- years.
8. **Rephrase:** "Farmers faced many challenges." → Many challenges _____.

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

Modern agriculture must be both productive and environmentally friendly. New techniques and innovations can help farmers grow more food while protecting natural resources.

SECTION FOUR: WRITING (8 pts)

1. You are participating in an agricultural fair in Kara. Write a short speech encouraging young people to invest in modern farming. Mention at least two advantages of agribusiness for youth. Your name and title: Kossi Mawuli, Youth Agribusiness Advocate – Lycée de Lomé. Expected length: 120–150 words
2. Your school is launching a project on climate-smart agriculture. Write a brief article explaining what this concept means and how it can help improve food production in your country. Expected length: 100–120 words

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SECTION ONE: READING COMPREHENSION (5 pts)

Text:

E-learning, or online learning, has become an essential part of modern education. It allows students to study using digital tools such as computers, tablets, and smartphones. Thanks to e-learning platforms, learners can access lessons, videos, assignments, and quizzes from anywhere, at any time. This flexibility makes education more accessible, especially for people living in remote areas. One major advantage of e-learning is that it adapts to individual learning speeds. Students can review lessons as many times as they need. Teachers can also provide instant feedback through digital assessments. In addition, many online courses are free or cheaper than traditional classes, making education more affordable. However, e-learning has its limitations.

It requires internet access and digital devices, which not everyone has. Some learners struggle with motivation and self-discipline. Others miss the social interaction and support that come with face-to-face classes. Technical problems like poor connections or software bugs can also interrupt the learning process. To improve online education, schools and governments need to invest in technology and training. Teachers must be equipped with the skills to manage virtual classrooms. When used effectively, e-learning can support inclusive and quality education, helping more people gain knowledge and develop professional skills for the future.

Questions:

1. True or False: E-learning can only be done in classrooms.
2. Multiple Choice: What is one major advantage of e-learning?
 - a) It is always expensive
 - b) It reduces flexibility
 - c) It allows learning anytime
 - d) It blocks communication
3. Complete the sentence: E-learning platforms offer lessons, _____, and _____.
4. WH-question: What are some difficulties learners may face with online education?
5. Opinion: In your opinion, should schools in Togo invest more in e-learning? Why or why not?

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. Match the words with their meanings:

- | | |
|---------------|---|
| a) Platform | i) Information given as a response to improve performance |
| b) Assessment | ii) A way of measuring performance |
| c) Accessible | iii) Easy to reach or use |
| d) Feedback | iv) A website or application used for a specific purpose |

5. Word Formation: Educate → _____ (noun)

6. Word Formation: Connect → _____ (noun)

7. Find in the text the word that means: “learning that takes place via the internet.”

8. Choose the synonym of the word 'affordable':

- a) expensive
- b) costly
- c) cheap
- d) rare

B. Grammar (2 pts = 0.25 x 8)

1. Rewrite using "despite". Although the product is expensive, people still buy it. →
2. Replace with "If only...". I wish the advertisement were clearer. →
* **Rephrasing:**
3. a- It informs customers and it entertains.
b- Not only -----.
4. a- State properties are precious.
b- How -----!
5. a- If citizens protect national property, it will reduce government expenses.
b- Unless -----
* **Give the correct form of the verb into bracket:**
6. It is high time local youth (to decide) to organize a clean-up of public buildings.
7. People _____ to respect public goods. a) needs b) need c) needed
8. Give the comparative form of: National property is (good) treasure for everyone.

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

Respecting state property helps reduce government expenses and ensures that public services are available for all citizens, including future generations.

SECTION FOUR: WRITING (8 pts)

1. You are selected to represent your class during a school campaign on civic responsibility. Write a speech to encourage students to take care of school property and explain how this shows patriotism. Your name and title: Kossi Mawuli, Civic Club President – Lycée de Lomé. Expected length: 120–150 words
2. Your local youth association has decided to organize a clean-up of public buildings in your area. Write a short report to your school principal describing the activity, the people involved, and the results. Expected length: 100–120 words

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SECTION ONE: READING COMPREHENSION (5 pts)

Text:

State property includes all public goods and infrastructure owned by the government for the benefit of all citizens. These include schools, hospitals, roads, parks, public transport, electricity lines, and government buildings. Respecting state property is a sign of good citizenship and contributes to the development of the country. Unfortunately, many people misuse or damage public property. Some steal electric wires, damage school furniture, or throw trash in public places. These irresponsible actions not only increase government expenses, but they also reduce the quality of services available to everyone. When public property is destroyed, all citizens suffer. For example, when a school is vandalized, students lose a safe learning environment.

If a health center is not maintained, it may not function properly during emergencies. Protecting these properties is everyone's duty. To promote respect for state property, civic education should be reinforced in schools. Teachers and parents must teach young people that public property is not 'government property' to be ignored, but national resources that belong to us all. Citizens must report vandalism, avoid waste, and encourage others to act responsibly. By showing respect for state property, we protect our rights and contribute to the well-being of our communities. Patriotism is not only about flags and anthems—it is also about how we care for what belongs to everyone.

Questions:

1. True or False: State property includes private cars and houses.
2. Multiple Choice: Why is damaging public property harmful?
 - a) It creates jobs
 - b) It reduces government income
 - c) It increases taxes
 - d) It reduces the quality of public services
3. Complete the sentence: Public property includes _____, _____, and _____.
4. WH-question: What are two ways citizens can show respect for state property?
5. Opinion: Do you think young people are aware of the importance of protecting public property? Explain.

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. Match the words with their meanings:

- | | |
|-------------------|--|
| a) Vandalize | i) To damage property intentionally |
| b) Infrastructure | ii) To inform authorities about a problem |
| c) Report | iii) Basic facilities like roads and electricity |
| d) Responsible | iv) Acting in a sensible and mature way |

5. Word Formation: Respect → _____ (adjective)

6. Word Formation: Destroy → _____ (noun)

7. Find in the text the word that means: “things that belong to everyone and are provided by the state.”

8. Choose the synonym of the word 'misuse':

- a) respect
- b) waste
- c) protect
- d) clean

B. Grammar (2 pts = 0.25 x 8)

1. Change into passive voice: The company promotes its products every month. →.
2. Report this speech: He said, "I liked this product."
3. Correct the sentence: If they had advertised well, they will attract more customers.
4. Complete: If I were a businessman, I _____ (invest) in social media ads. E-
5. learning is more attractive than the last one. Use "as...as" to rewrite the sentence.
6. Rewrite with "would rather". You had better check the customer reviews.
7. Rewrite using "would rather...than". "I prefer magazines to online ads. →
8. They don't lie in ads, _____? (Add question tag)

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

Online learning offers many opportunities for students, but it also requires discipline, internet access, and support from teachers and parents to be effective.

SECTION FOUR: WRITING (8 pts)

1. You are a student at Lycée de Lomé and your school is planning to introduce online classes. Write a speech to present the benefits and limits of e-learning, and suggest two ways to make it successful. Your name and title: Kossi Mawuli, Head of Digital Club – Lycée de Lomé. Expected length: 120–150 words

2. You are writing a formal letter to the Minister of Education. Suggest two actions the government should take to support the implementation of e-learning in public secondary schools. Your address: Kossi Mawuli, BP 2034, Lomé – Togo. Recipient's address: The Minister of Education, BP 1010, Lomé – Togo. Expected length: 100–120 words

ANNEE SCOLAIRE 2024 -2025	REVISION GENERALE	CLASSE: TlesA/CD
IESG: GRAND LOME	EPREUVE D'ANGLAIS	Ens: Mr. SAKA

SECTION ONE: READING COMPREHENSION (5 pts)

Text:

Patriotism means love and devotion to one's country. Patriotic acts are behaviors and decisions that show loyalty to the nation and contribute to its progress. These actions go beyond singing the national anthem or flying the flag. They include paying taxes, voting in elections, respecting laws, and serving the country in various ways. Young people can show patriotism through small but meaningful actions. Keeping their environment clean, respecting national symbols, and participating in community service are great examples. Some students join school clubs that promote civic values, while others help raise awareness about national issues. Such behaviors show that one cares about the country's future. There are also more formal patriotic acts, such as joining the army, working in public service, or helping during national emergencies.

In some countries, people volunteer to support their country during natural disasters, elections, or public events. A patriotic citizen respects diversity and encourages unity. Patriotism is not about hating other nations, but loving yours with responsibility. It includes defending the rights of others and acting for justice and fairness. A country develops faster when its citizens are honest, engaged, and proud to contribute to the common good.

Questions:

1. True or False: Patriotism only means singing the national anthem.
2. Multiple Choice: Which of the following is a patriotic act?
 - a) Throwing trash on the road
 - b) Cheating in exams
 - c) Voting in elections
 - d) Avoiding public service
3. Complete the sentence: A patriotic person shows ___ to the country and acts for ___.
4. WH-question: How can young people demonstrate patriotism in their daily lives?
5. Opinion: Do you think patriotism is important in modern society? Why or why not?

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. Match the words with their meanings:

- | | |
|--------------|--|
| a) Devotion | i) Fairness in the way people are treated |
| b) Unity | ii) Strong loyalty and love for something |
| c) Justice | iii) To work willingly without payment |
| d) Volunteer | iv) Being joined together for a common purpose |

5. Word Formation: Nation → _____ (adjective)

6. Word Formation: Respect → _____ (noun)

7. Find in the text the word that means: “a person who acts with pride and loyalty for their country.”

8. Choose the synonym of the word 'serve':

- a) ignore
- b) help
- c) harm
- d) avoid

B. Grammar (2 pts = 0.25 x 8)

* **Give the correct form of verbs into brackets:**

1. If students had more support, they _____ (not give up).
- 2- Some people (to take) advantage of this situation every day.
3. What -----you (to do) if you dropped out of school

* **Complete with one of the proposals:** “prefer/would rather/to/than”:

4. Many youths ----- earning money to going to school.
5. Governments would rather enforce laws ----- guarantee land rights for all.

* **Put into Passive voice:**

- 6- He would win the prize if he studied.
7. Government must enforce laws that guarantee land rights.

* **complete with:” Since/for/ago”**

8. He dropped out two years _____.

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

Many people live on land without any legal documents. This makes it difficult to prove ownership and often leads to conflicts between families or neighbors.

SECTION FOUR: WRITING (8 pts)

1. You are invited to a community meeting about land justice. Write a speech to explain the importance of fair land distribution and how land conflicts affect development. Your name and title: Kossi Mawuli, Youth Representative – Lomé Civic Forum.

Expected length: 120–150 words

2. You have attended a workshop on land rights and want to inform your school. Write an article for your school magazine explaining what you learned and why it matters. Expected length: 100–120 words

ANNEE SCOLAIRE 2024 -2025	REVISION GENERALE	CLASSE: TlesA/CD
IESG: GRAND LOME	EPREUVE D'ANGLAIS	Ens: Mr. SAKA

SECTION ONE: READING COMPREHENSION (5 pts)

Text:

Land is one of the most valuable resources in many African communities. It is used for agriculture, construction, and as a symbol of wealth and identity. Unfortunately, land issues are a major source of social injustice and conflict in many countries. These problems include land grabbing, lack of proper documentation, and disputes over ownership. In rural areas, land is often passed down through generations without legal titles. As a result, conflicts occur between families or communities. Some people take advantage of this situation by using power or money to claim land illegally. In urban areas, rapid development and population growth also lead to disputes and forced evictions. Land conflicts often affect the poor and vulnerable the most.

Women, in particular, are denied their rights to inherit or own land in some traditions. This creates inequality and limits their ability to participate fully in economic and social life. To solve land issues, governments must enforce laws that guarantee land rights for all, especially the marginalized. Public awareness campaigns, fair land registration systems, and local conflict resolution can help reduce injustice. Everyone should understand that land is a shared resource that must be managed with fairness and respect for others.

Questions:

1. True or False: Land problems only exist in urban areas.
2. Multiple Choice: What is one cause of land conflict?
a) Access to water b) Lack of legal land titles c) Road construction d) Environmental pollution
3. Complete the sentence: Land problems include _____, _____, and lack of _____.
4. WH-question: Why are women more affected by land injustice?
5. Opinion: What can be done in your community to prevent land conflicts?

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. Match the words with their meanings:

- | | |
|---------------|--------------------------------------|
| a) Eviction | i) To receive something from parents |
| b) Inherit | ii) Forced removal from a property |
| c) Vulnerable | iii) A conflict or disagreement |
| d) Dispute | iiii) Easily affected or harmed |

5. Word Formation: Justice _____ (adjective)

6. Word Formation: Equal _____ (noun)

7. Find in the text the word that means: “taking land by force or illegally.”

8. Choose the synonym of the word 'conflict':

- a) agreement b) cooperation c) struggle d) silence

B. Grammar (2 pts = 0.25 x 8)

*** Fill in with the correct preposition:**

1. Complete: He served the nation ____ courage and honor. a) by b) in c) with d) at
2. Students should be proud ____ their country. a) in b) of c) for d) to

*** Put into direct or indirect speech:**

3. "There are also more formal patriotic acts." The lawyer said.
4. "A patriotic citizen respects diversity and encourages unity." The wiser says.

*** Rephrasing:**

5. a- I regret I cursed my motherland in the past.
b- I wish -----
6. a- Adults and youths owe respect and devotion to motherland
b- Either -----
7. Put into passive voice: "They support unity and justice."
8. Choose the correct form: Citizens should _____ in democratic activities. a)
participate b) participating c) participated d) to participate

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

True patriotism includes helping others, respecting national values, and participating in the development of the nation.

SECTION FOUR: WRITING (8 pts)

1. You have been invited to speak at your school's Independence Day celebration. Write a speech explaining what patriotism means and how students can show it in school and at home. End your speech with your name and title: Kossi Mawuli, Student Leader – Lycée de Lomé. Expected length: 120–150 words
2. You are a journalist for your school newspaper. Write a short article about an act of patriotism you witnessed in your community. Describe the action and explain why it is patriotic. Expected length: 100–120 words

ANNEE SCOLAIRE 2024 -2025	REVISION GENERALE	CLASSE: TlesA/CD
IESG: GRAND LOME	EPREUVE D'ANGLAIS	Ens: Mr. SAKA

SECTION ONE: READING COMPREHENSION (5 pts)

Text:

Traditional arts in Togo are a vital part of the country's cultural identity. These include sculpture, weaving, pottery, music, and dance. Passed down from generation to generation, these arts are more than just forms of expression—they represent history, beliefs, and community values. In many Togolese communities, artisans play important roles. They create objects used in ceremonies, festivals, and daily life. For example, kente cloth is not only beautiful but also symbolic, with colors and patterns that communicate messages. Traditional music and dance serve to unite people and celebrate important events like births, marriages, and harvests. Sadly, the younger generation is showing less interest in these traditions. Some view them as old-fashioned or irrelevant in today's world.

Additionally, globalization and modern lifestyles are replacing traditional practices with imported goods and technologies. However, traditional arts remain valuable. They offer job opportunities, attract tourists, and preserve national identity. The government, schools, and cultural organizations must promote them through education, festivals, and support for local artisans. Valuing traditional arts is essential for cultural continuity and pride.

Questions:

1. True or False: Traditional arts in Togo are limited to festivals.
2. Multiple Choice: What is one reason traditional arts are declining?
 - a) Lack of interest from older people
 - b) Too many artisans
 - c) Influence of modern lifestyles
 - d) High prices
3. Complete the sentence: Traditional arts express _____, _____, and _____.
4. WH-question: How do traditional arts benefit Togolese society?
5. Opinion: What can be done to encourage youth to appreciate traditional arts?

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. Match the words with their meanings:

- | | |
|-------------|---|
| a) Artisan | i) To protect something from being lost |
| b) Ceremony | ii) A formal event with rituals |
| c) Symbolic | iii) Representing something beyond its appearance |
| d) Preserve | iv) A person skilled in making things by hand |

5. Word Formation: Culture → _____ (adjective)

6. Word Formation: Perform → _____ (noun)

7. Find in the text the word that means: “handed down from older to younger generations.”

8. Choose the synonym of the word 'promote':

- a) ignore
- b) encourage
- c) hide
- d) forget

B. Grammar (2 pts = 0.25 x 8)

1. **Rewrite in the passive voice:** "They will send the invitation tomorrow."
2. **Change into reported speech:** "He said, 'I will help you tomorrow.'"
3. **Fill in the blank with the correct form of the adverb:**
"She runs __ (fast) than her brother."
4. **Fill in the blank with the correct quantifier:** "We need __ bread and cheese for the picnic."
5. Complete the sentence with the correct form of the expression:
"I _____ (live) in Paris when I was a child, but now I live in London."
a) used to live b) was used to living c) live d) got used to living.
6. **Choose the correct option to complete the sentence.** _____ a delicious meal!
a) What
b) How
c) Such
d) So
7. **Rephrase the sentence:**
a- Violent extremism affects those who are involved and also communities.
b- Not only -----
8. **Join the sentence with: "So ... that".**
Violent extremism is dangerous. It can affects thousand generations.

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

Young people must learn how to solve problems peacefully and say no to hate and violence. Peace starts with respect and understanding.

SECTION FOUR: WRITING (8 pts)

1. You are participating in a peace campaign at your school. Write a speech explaining the dangers of violent extremism and how students can help build a peaceful society. Your name and title: Kossi Mawuli, Peace Club Coordinator – Lycée de Lomé. Expected length: 120–150 words
2. Your civic education teacher asks you to write an article for the school magazine. Describe the causes of violent extremism and give two suggestions to prevent it among youth. Expected length: 100–120 words

ANNEE SCOLAIRE 2024 -2025	REVISION GENERALE	CLASSE: TlesA/CD
IESG: GRAND LOME	EPREUVE D'ANGLAIS	Ens: Mr. SAKA

SECTION ONE: READING COMPREHENSION (5 pts)

Text:

Violent extremism is the use of violence to achieve political, religious, or ideological goals. It is a growing problem around the world, including in some African countries. Extremist groups often target young people, convincing them to join through promises of money, identity, or purpose. Many factors contribute to violent extremism. These include poverty, lack of education, unemployment, and feelings of exclusion. Some individuals feel disconnected from society and believe that violence is the only way to make their voices heard. Violent extremism affects not only those who are directly involved but also communities, economies, and national peace. Attacks destroy lives, infrastructure, and social trust. Fear and insecurity spread, and people live in constant worry. To prevent violent extremism, education is key.

Young people must learn to think critically, resolve conflicts peacefully, and appreciate diversity. Families, schools, religious leaders, and governments must work together to promote dialogue and prevent hate. Opportunities for youth engagement and employment can also reduce the risk of radicalization. It is everyone's responsibility to say no to violence and to build peaceful, inclusive societies where everyone feels valued and heard.

Questions:

1. True or False: Only rich people join extremist groups.
2. Multiple Choice: What is one reason why some youths join extremist groups?
a) High education b) Poverty and exclusion c) Good family ties d) Social equality
3. Complete the sentence: Violent extremism uses ____ to achieve ____ goals.
4. WH-question: What are two ways to prevent violent extremism?
5. Opinion: Do you think young people have a role to play in promoting peace? Explain.

SECTION TWO: LINGUISTIC COMPETENCE (4 pts)

A. Vocabulary (2 pts = 0.25 x 8)

1–4. Match the words with their meanings:

- | | |
|-------------------|---|
| a) Radicalization | i) Process of becoming extreme in beliefs |
| b) Dialogue | ii) A system of ideas or beliefs |
| c) Exclusion | iii) Being left out or separated from others |
| d) Ideology | iv) Conversation to solve problems peacefully |

5. Word Formation: Include → _____ (noun)

6. Word Formation: Educate → _____ (noun)

7. Find in the text the word that means: "being convinced to join a violent group."

8. Choose the synonym of the word 'violence':

- a) peace b) tolerance c) conflict d) kindness

B. Grammar (2 pts = 0.25 x 8)

1. **Fill in the blank with the correct form:** If I _____ (know) about the meeting, I would have attended.
2. **Choose the correct answer:** She _____ a new job if she had passed the interview. a) will get b) gets c) would have gotten d) would get
3. **Rewrite the sentence using inversion:**
a- If I were you, I would take the job offer.
b- were -----
4. **Complete the sentence:** By next month, I _____ (finish) the project.
5. **Choose the correct relative pronoun:** The book _____ you gave me was fascinating.
a) who
b) which
c) that
d) whom
6. **Fill in the blank with the correct reciprocal pronoun:** (each other/one another).
The students helped _____ with their assignments.
7. **Find and correct the error:** He will take care of herself during the trip.
8. **Choose the correct answer to complete the sentence with "unless" or "if":** You won't pass the exam _____ you study harder. a) unless b) if

SECTION THREE: TRANSLATION (3 pts)

Translate into French:

Traditional arts are part of our heritage. They help us remember who we are and connect us with our ancestors and culture.

SECTION FOUR: WRITING (8 pts)

1. Your class is preparing for a Cultural Day event. Write a speech to explain why traditional arts are important and how they can be preserved. Your name and title:

Kossi Mawuli, Cultural Club President – Lycée de Lomé. Expected length: 120–150 words

2. You visited a traditional art exhibition in Lomé. Write a short article about what you saw, what you learned, and why such events are important for young people. Expected length: 100–120 words