

INTEGRATION CARD

Card N°3

School: LYMAS

Teacher: Mr. DEFLI K YAO

Class: Form IV

Theme 2: THE YOUTH EMPLOYMENT AND PERSPECTIVE.

Date:

Class size: B= G= T=

Duration: 55 min

Number of sequences:

Lessons	Installed capacities
The youth	- Problems of youth – Projects / perspectives of youth. – write a formal letter.
Employment of the youth	-The jobs / careers for the youth. – write a letter to apply for a job, - importance of getting a job. – How to proceed in order to get a good job. – the available training schools, - The role of the government in the process of creating employments.
Immigration of the youth	Definition of youth immigration, - Dangers / risks of youth immigration. –Few advantages of youth immigration. – a short dialogue/essay talking about advantages and disadvantages of youth immigration. – Solutions to stop youth immigration.

Competence: Mobilized resources/capacities to solve a complex situation

Topics:

TOPIC N°3

You are Mawuli ADOKPOE, a student in form at CEG Afagnan. After your BEPC exam during the holidays, you heard that the company, PIA-TOGO at Adéticopé, is looking for young boys and girls as temporary workers for the holidays. You are interested in the job. Write a letter to the Manager of PIA-TOGO to apply for the post of temporary worker. His address is PO. Box: 12213, Adéticopé, Togo. Your address is BP: 3612, Afagnan, Togo

TOPIC N°6:

Many young people of your town go to Accra, Lagos, Abidjan, and wagadougou in search of jobs. But every year some of them come back home poorly. You have learnt many things on immigration in form IV. The chief of your village asks you to talk about immigration to young people of your town. Basing on your knowledge, write an essay of about 15 lines giving three advantages and three disadvantages of immigration.

TOPIC N°7

You are a young Togolese degree holder and you had travelled to Europe across the Sahara Desert. After two years in a refugee's camp, you had been repatriated to your country. Write an essay of about 15 lines to advise the youth of your country to avoid that illegal migration because of its dangers and tell them about the different opportunities their country can offer.

LESSON ORGANIZATION

Stage and timing	Teacher's role	Students' role	Note on the board	Materials								
Pre-activities												
<ul style="list-style-type: none"> -Greetings -Roll call -Date -Correction of homework -Warm up 	<ul style="list-style-type: none"> -Greets students -Checks presence -Writes the date -Helps students correct the homework -Strikes a song 	<ul style="list-style-type: none"> -Answer -Answer -Read the date -Correct the homework -Sing 	<ul style="list-style-type: none"> -Date -Correction of the homework 	<ul style="list-style-type: none"> Teacher Students Chalk Text books 								
Main activities												
<p>INTEGRATION TOPIC N°3</p>	<ul style="list-style-type: none"> -Copies the topics on the board. -Reads -Does a general revision of the previous capacities. -Forms groups -Guides them -Invites two groups to present their production -Guides them to correct mistakes -Presents the marking schemes 	<ul style="list-style-type: none"> -Follow -Read -Answer -Form groups and work during a period of time -Present -Correct mistakes -Follow and take note 	<p>TOPIC N°3</p> <p>You are Mawuli ADOKPOE, a student in form at CEG Afagnan. After your BEPC exam during the holidays, you heard that the company, PIA-TOGO at Adéticopé, is looking for young boys and girls as temporary workers for the holidays. You are interested in the job. Write a letter to the Manager of PIA-TOGO to apply for the post of temporary worker. His address is PO. Box: 12213, Adéticopé, Togo. Your address is BP: 3612, Afagnan, Togo</p> <p>Students' production:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: center;">MARKING SCHEME</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Criteria</th> <th style="width: 25%;">Indicators</th> <th style="width: 25%;">Index</th> <th style="width: 25%;">MAR KS</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Criteria	Indicators	Index	MAR KS					<ul style="list-style-type: none"> Teacher Students Chalk Text books
Criteria	Indicators	Index	MAR KS									

			Relevance (2.5 marks)	The production is in adequation with the support.	Words and expressions related to the theme/less on	1 pt
				The production is in adequation with the instruction.	Writing about indicated number of lines.	1 pt
				Rightness of the answer in link with the instruction.	Clear paragraph in link with the instruction.	0.5 pt
			Accuracy (2.5 marks)	Correct use of the vocabulary	Words and expressions are related to the theme.	0.5 pt
				Correct use of grammar	Syntax, structure of sentences, tenses and forms of verbs	1 pt
				Correct spelling	Words are correctly spelled (without mistakes).	0.5 pt
				Correct punctuation	Capitalization and other punctuations are correctly used.	0.5 pt
			Coherence (2 marks)	Meaningful ideas are well organized and connected in sentences	Order of ideas and their link	1 pt

	Correct use of the connectors	The layout of work:	1 pt
	techniques of paragraph writing	Introduction , body and conclusion	0.5 pt
Perfection (1pt)	The problem is entirely resolved and the production is well presented.	Neatness, originality, style, handwriting	1 pt

Sample Production:

BP: 3612,
Afagnan,
Togo.

11th December, 2017.

The Manager of PIA-TOGO,
PO. Box: 12213,
Adéticopé,
Togo.

Dear Manager,

APPLICATION FOR JOB.

I would like to apply for the post of a temporary worker in your company.

I am a young boy of 18 years old and I am the owner of an O'Level. I speak fluently English and French. I am available in full time.

I include all the required documents.

			I will be grateful if my application is considered. Yours faithfully, (signature) Mawuli ADOKPOE.	
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Post-activities

Evaluation	Asks to recall the day's activities	-Recall the day's activities	Remaining topic: HOMEWORK Give three advantages and three disadvantages of immigration.	Teacher Students Chalk Text books
Remedial work	Makes comments on ss recurrent mistakes	-Listen and take note		
Homework	Writes the homework on blackboard	-Take note		
Warm up	Recalls the next session, strikes a song a leaves	-Listen and sing		

INTEGRATION CARD

Card N°4

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Teacher: Mr. DEFLI K YAO

Class: Form IV

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TOPIC N°7

You are a young Togolese degree holder and you had travelled to Europe across the Sahara Desert. After two years in a refugee's camp, you had been repatriated to your country. Write an essay of about 15 lines to advise the youth of your country to avoid that illegal migration because of its dangers and tell them about the different opportunities their country can offer.

LESSON ORGANIZATION

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Main activities

INTEGRATION TOPIC N°6	-Copies the topics on the board. -Reads -Does a general revision of the previous capacities. -Forms groups -Guides them -Invites two groups to present their production -Guides them to correct mistakes -Presents the marking schemes	-Follow -Read -Answer -Form groups and work during a period of time -Present -Correct mistakes -Follow and take note	<p>TOPIC N°6: Many young people of your town go to Accra, Lagos, Abidjan, and wadougou in search of jobs. But every year some of them come back home poorly. You have learnt many things on immigration in form IV. The chief of your village asks you to talk about immigration to young people of your town. Basing on your knowledge, write an essay of about 15 lines giving three advantages and three disadvantages of immigration</p> <p>Students' production:</p> <p align="center">MARKING SCHEME</p> <table border="1"> <thead> <tr> <th>Criteria</th> <th>Indicators</th> <th>Index</th> <th>MAR KS</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Relevance (2.5 marks)</td> <td>The production is in adequation with the support.</td> <td>Words and expressions related to the theme/less on</td> <td>1 pt</td> </tr> <tr> <td>The production is in adequation with the instruction.</td> <td>Writing about indicated number of lines.</td> <td>1 pt</td> </tr> </tbody> </table>	Criteria	Indicators	Index	MAR KS	Relevance (2.5 marks)	The production is in adequation with the support.	Words and expressions related to the theme/less on	1 pt	The production is in adequation with the instruction.	Writing about indicated number of lines.	1 pt	Teacher Students Chalk Text books
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MR. DEE LI YAO

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<p>Sample Production: Youth immigration is the movement of young people from their home countries to abroad. Basing on my knowledge, I write an essay giving three advantages and three disadvantages of immigration. The advantages of immigration are various. Among them, we can have the acquisition of general knowledge. The immigrants also make money when they travel abroad. Immigration is also an opportunity to make friend and get a decent job. However, there are some disadvantages related immigration. For example, homelessness, racism, violence and many more. In conclusion, I am against immigration because I think that everybody should stay in his/her country and try to create his/her own job.</p>							
Post-activities							
Evaluation Remedial work Homework Warm up	Asks to recall the day's activities Makes comments on ss recurrent mistakes Writes the homework on blackboard Recalls the next session, strikes a song a leaves	-Recall the day's activities -Listen and take note -Take note -Listen and sing	Remaining topic: HOMEWORK TOPIC N°7 You are a young Togolese degree holder and you had travelled to Europe across the Sahara Desert. After two years in a refugee's camp, you had been repatriated to your country. Write an essay of about 15 lines to advise the youth of your country to avoid that illegal migration because of its dangers and tell them about the different				Teacher Students Chalk Text books

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TOPICS FOR REINFORCEMENT

TOPIC N°1

Your name is Kossi Ditorga and your address is P.O Box: 0632. Elavagnon – Togo. You discover a job opportunity through a placard on Tuesday, 10th February 2026 that Togocom needs a secretary in his company. Write a letter to the personal manager of Togocom: PO. Box: 1212 to apply for that post. Use job application words and expressions from your lesson notes

TOPIC N°2:

Your sister Aïcha Koné wants to leave school and go to Nigeria in search for a job, although she is in Form IV. You are Bouba Johnson, CEG des Etoiles, BP: 2069, Lomé, Togo. Write a letter to your sister to advise her. In your letter, tell her the dangers she will face in her adventure. Do this work in ten lines

TOPIC N°4:

Your elder brother Kodjo is about thirty years old. He has driving licence but has no job. He heard that an international company is looking for drivers. He wants you to help him write a letter to apply for his post. The address of Kodjo KOMBATE is : Po BOX : 150, Dapaong-Togo. The address of the Company is : Schell ; Po BOX : 233, Lomé-Togo.

TOPIC N°5

Your brother is a police commissioner. He works at Ghana barrier. He is invited on Radio Lome to talk about the consequences of youth immigration, to save time. He wants you to help him. Basing on your lesson on immigration, write an essay of about 15 lines and state the bad effects of this phenomenon suggesting few solutions.

TOPIC N°8

Today many young people want to leave their countries for abroad because they think that life is better there. Those who don't have the means to travel legally like some of your friends or close relations, for clandestine immigration. That adventure is highly risky. Many young travellers' rights are violated and some never return to their countries. In a short letter, write to one of them to tell him the dangers he/she is going to face if he/she tries to travel clandestinely. You are Komi WULI. Your address is 34 Rue Agotimé, P.O. Box: 543, Lomé-Togo.

TOPIC N°9

You are Amah ABALO, and your address is PO box: 4412, Adeta - TOGO. You completed your training as a secretary at University of Lomé many years ago. You worked in many companies as a short time secretary and you are now looking for a fulltime Job. Fortunately, you heard on Radio Lomé that Moov Africa is looking for an experienced secretary. Base on your acquired resources on youth employment and application letter writing, write a letter to apply for the post, mentioning your qualifications and experiences.

TOPIC N°10

One of your friends left the village to the town to find a job. Unfortunately, when he arrived in the town, he realized that life is not as easy as he thought. Basing on your knowledge on the theme "youth: problems and perspectives", write a paragraph of about 15 lines to sensitize young people on problems youth face in town.

TOPIC N°11

You are a young man and after your graduation from university you are unemployed. Write a letter to the Mayor of AFIDEGNIGBAN2, PO BOX 19. Lomé, Togo and apply for a job in the town hall. Your name is Samba DIALO. P.O BOX 202, Boboloe, Togo. These words and expression will help you: Yours sincerely, Dear sir, apply for the post of geometrician, application for Job, experience in Geometry, I would be happy to have the chance to work with you.

TOPIC N°12

You've just read in a local newspaper that Radio Mokpokpo is looking for a radio reporter. The applicant may be a boy or a girl with BEPC degree and good at French and English. You are interested. Submit your letter to the General Director of Mokpokpo FM to this address: Afagnan, P O Box: 134, Togo. You are Sandra BILLA and your address is P.O. Box: 554, Afagnan, Togo.

TOPIC N° 13

Two days ago, you heard your friends Mawuli and Abidé discussing the advantages and disadvantages of immigration. So you are asked to report their discussion. In a coherent dialogue of six replies at least, tell your classmates about Mawuli and Abidé's discussion. Base yourself on your own knowledge and on the notions you got in the lesson "*youth immigration*"

TOPIC N° 14

You are a student in form 4 at CEG Koba (Togo). Your friends are planning to abandon school to immigrate. In about fifteen lines, write a paragraph to sensitize them about the importance of school.

These words and expressions can help you: wish; job; if; to travel; that; difficulties; can't abandon; to suffer; separation; certificates; become; good job; look forward to; unless....

Application letter:

Topic 15 :

You read in local newspaper that WACEM is looking for a technician in any domain. Your name is N'zika JOHNSON and your address is BP 2626, Lomé, TOGO. The applicant should have a 'A' level and must speak French and English fluently. Apply to the manager of WACEM for the post. The address of WACEM is 13, Rue des Cocotiers, BP 1140, Lomé, TOGO.

MR. DEFLI YMO