



BAC 1 2026	ENGLISH PAPER	SERIE A4
<i>Normal session</i>	<i>Duration : 03 hours</i>	<i>Rating Coefficient : 3</i>

SECTION ONE: READING COMPREHENSION (5pts)

Read the following text carefully and answer the questions that follow

Text:

Our **fatherland** is the country where we were born or the nation we choose to serve as citizens. It is not only a piece of land with **borders** and cities, but also a place that carries our history, culture, and collective identity. The fatherland unites people through shared traditions, values, and hopes for a better future.

Citizenship means belonging to a country and enjoying certain rights, such as education, security, and freedom of expression. However, these rights go together with duties and responsibilities. Every citizen is expected to respect the laws of the country, protect public property, and contribute positively to national life. Without responsible citizens, no nation can develop in a stable and sustainable way.

Patriotism is love and loyalty that citizens show toward their fatherland. It is not limited to emotional speeches or national celebrations. True patriotism is demonstrated through daily action such as honesty, discipline, and respect for others. Respecting national symbols like the flag, the anthem, and public institutions shows attachment to the nation and pride in belonging to it.

Good citizens work for peace, unity, and social harmony. They reject violence, discrimination, and corruption, which weaken the nation. In times of crisis, such as natural disasters or economic difficulties, patriotic citizens put national interest above personal gain and support one another with solidarity and courage.

Education plays a vital role in promoting citizenship and patriotism. Schools teach learners about their rights and duties and help them develop a sense of responsibility and civic awareness. Through education, young people learn to participate actively in community life and democratic processes. When citizens are educated, committed, and patriotic, the fatherland becomes stronger, more united, and better prepared to face future challenges.

Questions: 5 marks

1. True patriotism is shown only during national celebrations and official ceremonies. True or false? 0,5mk
2. Complete the following sentence according to the text: education never harms citizenship but.....1mk
3. In the text, what duties are citizens expected to fulfill? 1mk.
4. With three words, give a title to this passage. 1mk
5. Do you think young people today show enough patriotism toward their fatherland? Give reasons to support your answer. 1,5mks

SECTION TWO: LINGUISTIC COMPETENCE (4mks)

A. Vocabulary (2mks)

1. Match the words in Column A with their meanings in Column B

Column A	Column B
Citizenship	Working together and helping one another
Patriotism	Respect and attachment to one's country
	Belonging to a country with rights and duties

2. Complete the table with the correct form of the word

Noun	Verb	Adjective
Nation		National

3. Give the synonym of the word in bold in the text
4. Provide antonym to: rights
5. Fill in the gaps with: unsafe, substances, plants, resources

TSVP

SECTION ONE: READING COMPREHENSION (1mark x 5 = 5 marks)

1. False (1 mark)
2. Completing the sentence according to the text: (1 mark)

Education never harms citizenship but **plays a vital role in promoting citizenship and patriotism.**

Other possible answers:

- it teaches learners about their rights and duties;
- it helps learners develop a sense of responsibility and civic awareness;
- through education, citizens participate actively in community life and democratic processes;
- when citizens are educated, the fatherland becomes stronger, more united, and better prepared to face future challenges...

3. Duties that citizens are expected to fulfill/ Citizens are expected to: (1 mark)

- respect the laws of the country;
- protect public property;
- contribute positively to national life;
- show honesty, discipline and respect to others;
- respect national symbols;
- work for peace, unity and patriotism;
- show solidarity and courage;
- reject violence, discrimination and corruption.

4. Title to the passage in three words (1 mark)

Citizenship and patriotism/ Citizens and fatherland/ Love for fatherland /
Citizenship, patriotism, education / Promoting good citizenship / Education to
patriotism / Rights and duties/ Love for motherland/ homeland / Love for one's
Country, What is patriotism? / characteristics of patriotism, patriotism and
fatherland.... ..

5. Opinion question. Choice between yes and no (0,5 mark). Justification (0,5 mark)

– Yes, I think that young people today show enough patriotism toward their fatherland because: there are many youths who join the army despite the horrible actions of terrorists/ some of them accept to bravely defend their nation in the domain of sports even if they do not earn much money / they take care of state property / They are volunteers in education, health and farming through ANVT/....

– No, young people today do not show enough patriotism toward their fatherland because: many of them are involved in terrorist actions/ they disrespect national emblems and institutions, / they burn their national flags / they sing roughly their national anthems / they do not take care of state property / they don't show up during communal labour / they throw plastic sachets anywhere / They do not

participate in electoral processes....

SECTION TWO: LINGUISTIC COMPETENCE

A/ VOCABULARY (0,25 mark x 8 = 2 marks)

1. *Matching the words of column A with their meaning in column B*

- Citizenship = belonging to a country with rights and duties
- Patriotism = respect and attachment to one's country

2. *Correct form of the word (verb derived from « nation »):*

- nationalise/ nationalize (and other verbal forms: nationalized/ nationalised/ nationalizing/ nationalising...)

3. *Synonym of:*

borders = frontiers / boundaries / limits ... (bonus because many words in the text are in bold)

4. *Antonym of:*

rights ≠ duties / obligations / responsibilities / assignments / charges / restrictions / lefts / wrongs / recommendations / tasks / roles.....

5. *Gap filling*

- a) resources
- b) substances
- c) unsafe

B/ GRAMMAR (0,25 mark x 8 = 2 marks)

❖ *Correct form of the verbs*

- 1/ Hardly had the protesters started to gather when the police **arrived**.
- 2/ Good citizens are used to **respecting** state property.

❖ *Negative form*

- 3/ He **did not (didn't)** sell his car last time to a rich trader.

❖ *Appropriate tag*

- 4/ They settled the matter carefully, **didn't they?**

❖ *Gap filling*

- 5/ No matter **where** you go, be humble and polite.
- 6/ **Although** patriotism requires sacrifice, it strengthens national unity.

❖ *Passive voice*

- 7/ Learners **are being taught** their rights and duties by schools.
The (Their) rights and duties **are being taught** to learners by schools

❖ *Reported speech*

- 8/ The chief **told/ advised/ ordered/ commanded** them **to work** in unity to develop **their** country.

SECTION THREE: TRANSLATION

Language = 1 mark

Message = 2 marks

L'irresponsabilité parentale **survient** (arrive) lorsque les parents ne **fournissent** (donnent) pas à leurs enfants les soins, **l'encadrement** (la direction) et la

surveillance (supervision) appropriés (adéquats, convenables, indiqués). Cette négligence peut **entraîner de (conduire aux)** mauvais résultats scolaires, **des (aux)** comportements à risque et **des (à des)** problèmes sociaux **chez (parmi)** les jeunes (gens). Une parentalité responsable / La responsabilité parentale est essentielle pour **former (élever, éduquer)** des membres de la société disciplinés, confiants et bien intégrés.

SECTION FOUR: WRITING

Topic 1: Essay about the reasons why parents should be responsible.

Sample composition

Parents are supposed to play vital roles in their children's lives. Unfortunately, many parents of Flufu village neglect their children. In the following lines, as an advocate of children's rights, I will point out reasons why parents should be responsible.

First, parents should provide basic needs such as food, clothing, shelter and healthcare because without these, the children cannot survive nor develop properly. These guarantee peace and good cohesion in the family. Secondly, when parents play their roles, children will get good academic performances and be well prepared for a better future. Moreover, good parenting prevents children from being involved in vices such as theft, prostitution, crime, drug addiction, early and unwanted pregnancies. Another reason is that by playing their roles, parents will guide, support and protect their children morally and emotionally.

In conclusion, responsible parenting helps children grow into disciplined, patriotic and useful citizens who are the future of the nation.

CORRECTION GRID

CRITERIA	INDICATORS	INDEXES AND LEVELS OF PERFORMANCE	Scheme
Relevance (1.25 mark)	The production is in adequation with the support	- Instruction well understood: "writing an essay of about 150 words" - Correct use of words and expressions related to the reasons why parents should be responsible (ensure children's survival and development, peace and familial cohesion; through education, prepare them for better future; avoid children's involvement in vices such as theft, prostitution, drug, crime; provide guidance, protection and support to the children).	1.25
	The production is in adequation with the instruction	- Meaningful sentences with good ideas related to the reasons why parents should be responsible.	
	Rightness of the production	- Instruction well understood: "writing an essay of about 150 words" - use of some words and expressions	

		related to the reasons why parents should be responsible - Meaningful sentences with good ideas related to the reasons why parents should be responsible	1
		- Instruction well understood: "writing an essay of about 150 words" - Use of few words and expressions related to the reasons why parents should be responsible - Two good sentences with ideas related to the reasons why parents should be responsible	0.75
		- Instruction well understood: "writing an essay of about 150 words" - words and expressions related to the reasons why parents should be responsible are given in dashes	0.5
		No indicator is present: the production has no link with the instruction.	0
Accuracy (1 mark)	- Adequation of the tools and concepts with the situation	-Correct use of vocabulary, grammar, punctuation and good spelling related to an argumentative essay about the reasons why parents should be responsible	1
	- respect of steps in using the tools	-Quite good use of words, tenses, and punctuation.	0.75
	-Rightness of the results in regard to the tools and concepts.	- Only some sentences are well written. - Few words, tenses and punctuation are correct. - The production is full of mistakes	0.5
		The production is full of grammar and spelling mistakes No correct tenses, spelling and punctuation	0
Coherence (1.25 mark)	- Good organization (sequence) of steps and procedure (spatial organization of ideas)	- Correct layout of an argumentative essay (ideas well-structured and defended with convincing proofs). - Production well organized in visible paragraphs: introduction, body, conclusion -No contradiction in reasoning -Coherence between introduction, body and conclusion	1.25
	-Conformity with results and conclusion to the procedures (Internal logic in the ideas)	- the procedure (paragraphing) is clear -no link between introduction, body and conclusion	0.75
		-The procedure is not clear -The introduction, body and conclusion are not well distinct	0.5
		-Production in block .	0.25

		- Contradiction in reasoning.	
Perfection (0.5 mark)	- Problem well solved	-All the aspects of the problems are well solved with originality, acceptable volume.	0,25
	- All aspects of the problem are presented	-Good presentation of the production, good and legible handwriting, neatness.	0,25
TOTAL			4 marks

Topic 2: SPEECH WRITING

Sample composition

SPEECH DELIVERED BY AMAH KWATCHA ON THE EFFECTS OF WATER POLLUTION AND SUGGESTED SOLUTIONS ON THE OCCASION OF WORLD WATER DAY, 22 MARCH 2027

Mr Chairman,
Honourable Minister of Environment,
Distinguished leaders of rural communities,
Ladies and gentlemen.

I feel honoured to address you today on the occasion of International Water Day. Water is one of the most precious resources for human beings. Unfortunately, many people still pollute it. I will first point out some effects of this situation, and then propose solutions to the problem.

First, polluted water spreads diseases such as cholera, typhoid and diarrhea which are very dangerous. Secondly, it destroys aquatic life such as fish and other organisms living in rivers. Moreover, polluted water reduces the quality of life and creates environmental problems for future generations.

To solve this problem, we should educate our populations about the importance of keeping water sources clean. Our authorities should provide proper waste disposal facilities. Laws should be enforced to penalize polluters. Finally, communities must organize regular cleaning campaigns around water sources and encourage responsible and hygienic behaviour.

Mr Chairman, Honourable Minister of Environment, Distinguished leaders of rural communities, Ladies and gentlemen, together, let us protect our water resources. Clean water is the key to a healthy life and a better future. Thank you for your attention.

By Amah Kwatcha (optional)

CORRECTION GRID

CRITERIA	INDICATORS	INDEXES AND LEVELS OF PERFORMANCE	Scheme
Relevance (1.25 mark)	The production is in adequation with the support	- Instruction well understood: "Speech writing" - Correct use of words and expressions related to the effects of water pollution (waterborne diseases such as diarrhea, cholera, typhoid/ destruction of aquatic life/ reduction of the quality of life/ environmental problems for future generations) and the suggestion of solutions to the problem (education of the population, sensitizing on the importance of keeping water clean, proper waste disposal facilities, enforce laws to penalize polluters, regular cleaning campaigns)	1.25
	The production is in adequation with the instruction	- Meaningful sentences with good ideas related to the effects of water pollution and the suggestion of solutions to the problem	
	Rightness of the production	- Instruction well understood: "Speech writing" - use of some words and expressions related to the effects of water pollution and the suggestion of solutions to the problem - Meaningful sentences with good ideas related to the effects of water pollution and the suggestion of solutions to the problem	
		- Instruction well understood: "Speech writing" - Use of few words and expressions related to the effects of water pollution and the suggestion of solutions to the problem - Two good sentences with ideas related	0.75

		to the effects of water pollution and the suggestion of solutions to the problem	
		- Instruction well understood: “Speech writing” - words and expressions related to the effects of water pollution and the suggestion of solutions to the problem are given in dashes	0.5
		No indicator is present: the production has no link with the instruction.	0
Accuracy (1 mark)	- Adequation of the tools and concepts with the situation	-Correct use of vocabulary, grammar, punctuation and good spelling related to a speech about the effects of water pollution and the suggestion of solutions to the problem	1
	- respect of steps in using the tools	-Quite good use of words, tenses, and punctuation.	0.75
	-Rightness of the results in regard to the tools and concepts.	- Only some sentences are well written. - Few words, tenses and punctuation are correct. - The production is full of mistakes	0.5
		The production is full of grammar and spelling mistakes No correct tenses, spelling and punctuation	0
Coherence (1.25 marks)	- Good organization (sequence) of steps and procedure (spatial organization of ideas)	- Correct layout of a formal speech: title, greeting or salutation, signature with the name Amah KWATCHA at the end. (optional) - Speech organized in visible paragraphs: salutation, introduction, body, conclusion -No contradiction in reasoning -Coherence between introduction, body and conclusion	1.25
	-Conformity with results and conclusion to the procedures (Internal logic in the ideas)	- the procedure (paragraphing) is clear -no link between introduction, body and conclusion	0.75
		-The procedure is not clear -The introduction, body and conclusion are not well distinct	0.5
		-Production in block. - Contradiction in reasoning.	0.25
Perfection (0.5 mark)	- Problem well solved	-All the aspects of the problems are well solved with originality, acceptable volume.	0,25
	- All aspects of the problem are presented	-Good presentation of the production, good and legible handwriting, neatness.	0,25
TOTAL			4 marks

