

DRE GRAND LOME	COMPOSITION REGIONALE DU 3 ^e TRIMESTRE	CLASSE DE 5e
Année scolaire: 2025-2026	EPREUVE D'ANGLAIS	DUREE: 1H30

I. READING COMPREHENSION (6marks)

Read the text carefully and answer the questions that follow it:

TEXT: Football Match

Last Saturday, two teams played an exciting football match in the school stadium. The match was between the Red Team and the Blue Team. Many students came to watch and support their favourite team.

At the beginning, both teams played very well and tried to score. After twenty minutes, the Red Team scored the first goal. The Blue Team did not give up and continued to attack.

In the second half, they scored an equalizer. The match ended with a score of 1-1. Everyone enjoyed the game and learned the importance of teamwork.

QUESTIONS

1. The Blue Team gave up after the first goal. *True or false?*
2. *Choose the correct proposal from a. b. or c.*
The Blue Team score..... a) At the beginning b) After twenty minutes c) In the second half
3. What was the final score?
4. *Complete the following sentence according to the text:* The Red Team scored after.....minutes.
5. Did many students come to support their favourite teams? (*yes or no?*)
6. Do you like the football matches? Why or why not?

II. LINGUISTIC COMPETENCE (6marks)

A. VOCABULARY (3marks)

- ❖ *Give the opposite of:* 1- Beginning #
- ❖ *Rearrange the letters to form an English word:* 2- T/A/M/H/C =
- ❖ *Choose the word that is different from the others:* 3- football – match– teacher – stadium
- ❖ *Find an infinitive verb from:* 4- supporter =
- ❖ *Fill in the gaps with the correct word from the following list: whistle, referee, ball*

At the beginning of the match, the5.....used his6..... to start the game.

B. GRAMMAR (3marks)

- ❖ *Choose the correct form of the verb in the brackets.*
- 1- People mustn't (destroyed, destroying, destroy) the forest.
- ❖ *Complete this sentence with the correct tag question.*
- 2- The captain of our team is good at playing football,...?
- ❖ *Put the verb in parentheses into simple past:* 3- Mr Moussa (to be) my primary teacher last year.
- ❖ *Choose the correct answer from the brackets.*
- 4- The cultural week is the (nicer/nicest/nice) moment in our school.
- ❖ *Select the correct proposal from the brackets:*
- 5- If people come in Lomé, they (saw; will see; see) our beautiful beaches.
- ❖ *Put this sentence into negative form:* 6- There are some mangoes in the basket.

III/ WRITING (8marks)

For your birthday, your father took you to a restaurant. The waitress came to you to take your order. There were many foods (fufu, djinkoume, rice...) and drinks (orange juice, cocktail, water...). Every dish is described in the menu. Prices were proposed for each food.

In a paragraph of about 6 lines, describe the food and drink that you chose, their cost and why you chose them.

Relevance : 2.5 marks

Accuracy : 2 marks

Coherence : 2.5 marks

Perfection : 1 mark

DRE GRAND LOME	COMPOSITION REGIONALE DU 3 ^e TRIMESTRE	CLASSE DE 4e
Année scolaire 2025-2026	EPREUVE D'ANGLAIS	DUREE : 2H00

READING COMPREHENSION (6marks)

Read the following text and answer the questions

Text: The environment

When we talk about the environment, we are referring to the natural world surrounding us including forests, plants, animals, water and the air. Human beings depend on the environment for everything they need to survive. The flora, through forests, attracts rains and purifies the air. Besides, with good vegetation people have fresh air and a stable climate. However, some human activities constitute serious threats to the environment.

Firstly, people try to destroy forests by cutting trees. This affects not only the fauna but also the climate. Secondly, in order to have plenty crops, some farmers use chemicals including fertilizers and pesticides which infect plants and pollute soils. The planet is in danger and we should take actions to protect it.

Questions

1/ Environment refers to everything that surrounds us. *True or false?*

- *Choose the correct proposal from a, b or c to complete the following sentence.*

2/ Through forests, the flora,

- a) Attracts the air and purifies the rains b) attracts water and purifies the air, c) attracts rains and purifies the air.

- *Complete the following sentence according to the text.*

3/ With good vegetation people have

- *Correct this sentence from the text:*

4/ However, no human activities constitute serious threats to the environment.

5/ Does the destruction of forests affect the fauna and the climate?

6/ In your opinion, what should we do to protect the planet which is in danger?

II- LINGUISTIC COMPETENCE

A- VOCABULARY

1- *Match the definition with the appropriate word*

COLUMN A	COLUMN B
All the animals in a forest	Fauna
	Flora

- *Find and write the odd word from this list:* 2- Forests – animals – fertilizer – plants.

- *Derive a noun from:* 3- pollute

- *Choose the appropriate word to complete the sentence.*

3- Cutting trees is ----- (reforestation, afforestation, deforestation).

- *Rearrange the letters to have an English word.* 5- T/N/E/M/N/V/I/E/R/O/N

6- Maize is one of the crops farmers produce. Name two (2) foods we can prepare with maize in your locality.

B- GRAMMAR

- *Choose and fill in the blank with the right proposal.*

1. Summer is the season in Europe.

- a. hottest, b- hot c- hotter

- *Choose the correct form of the verb in the brackets to complete this sentence.*

2. I wish you (turn off, to turn, turned off) the radio.

- *Complete the following sentences accordingly.*

3. You students, learn your lessons. (will better had better has better)

4. Children to respect their parents. (ought to - should - ought)

- *Turn this sentence into passive voice.*

5. My mother is cooking porridge.

- *Write the gerund form of the verb in the brackets.*

6. I like (to run) every Saturday morning.

III- WRITING

Your uncle has just offered your grandmother a brand-new smartphone. She has never used a smartphone before. So, she doesn't know how useful it is. She doesn't know how its contribution to the promotion of education, agriculture, business, economy, international and social relations.

Write an essay of about 12 lines to tell your grandmother about the importance of smartphones in our world and our life today.

Relevance: 2.5pts Coherence: 2.5pts Accuracy: 2pts Perfection: 1pt

DRE GRAND LOME	COMPOSITION REGIONALE DU 3 ^e TRIMESTRE	CLASSE DE 6 ^e
Année scolaire 2025-2026	EPREUVE D'ANGLAIS	DUREE : 1H30

I- READING COMPREHENSION

Read the text carefully and answer the questions that follow it:

TEXT:

My name is Komi. I am a Togolese citizen. Togo is located in West Africa; between Ghana, Burkina Faso and Benin. In my country, people grow maize, cassava, coffee and cotton. "Land of our ancestors" is the title of the national anthem. "Labour-Freedom-Motherland" is our motto. Yellow, green, red and white are the colours of the Togolese flag. I like my beautiful country.

QUESTIONS (6 marks)

- 1- Komi is from Togo. *True or false?*
- 2- What do people grow in Togo?
- 3- *Complete the following sentence according to the text:*
The colours of the Togolese flag are: yellow,
- 4- *Choose a suitable title to the text:*
a. West Africa b. My lovely country c. My beautiful town
- 5- *Correct this sentence according to the text:* The motto of my country is "Land of our ancestors".
- 6- *Give the names of two (2) foods we can cook with maize?*

II- LINGUISTIC COMPETENCE (6 marks)

A- VOCABULARY (3 marks)

- ❖ *Give the synonym of:* 1-anthem =.....
- ❖ *Reorder these letters to have a correct English word:* 2- F/R/E/E/M/D/O
- ❖ *Find and write the odd word out of the list below:* 3- maize, cassava, trousers, rice
- ❖ *Complete this passage with:* champion – clapping – competition
During the last cultural week, our school organised a football...4.... . Many supporters were ...5... for the players. Our class won the final match and was the ...6.... .

B- GRAMMAR (3marks)

- ❖ *Choose the correct proposal from the brackets to complete these sentences:*
- 1- A good athlete should (*to train, train, trained*) everyday.
- 2- Makafui is the (*taller, tall, tallest*) girl in our class.
- ❖ *Complete with "some / any"* 3- We don't need.....equipment.
- ❖ *Arrange these words to have a correct sentence:* 4- /to / going / I /am / help / you/.
- ❖ *Write the verb in brackets into simple past:*
5- Yesterday, Anani (to arrive) at school on time.
- ❖ *Turn the following sentence into negative form.* 6. Kofi insults his classmate.

III- WRITING (8marks)

Last month was the cultural week in your school. There were many competitions like football, basketball, volleyball, dancing etc. Your friend was absent. Your class won the football competition and your friend wants you to tell him about everything: the colours the players wore, the goals scored, the supporters' reaction, the losing team's reactions, the winning team's reactions, some players reactions,...

Write a paragraph of about six lines to describe that football match and express your feelings at the end.

Relevance : 2.5

Coherence: 2.5

Accuracy: 2

Perfection : 1